School Policy on SBA Appeal

Preambles

- 1. Students' initial queries in marking and calculation are not regarded as appeals. If these queries can be settled or agreed upon by both the subject teacher and the student, no further actions need to be taken.
- 2. A first appeal is considered when a student's queries on marking or marks could not be settled or agreed upon by subject teacher and the student. The student should use a standardized form (entitled **SBA Appeal Form**) to lodge the first appeal.
- **3.** The **whole paper** will then be re-marked according to the assessment criteria and marking scheme. The remarking may result in **upgrading or downgrading** of the original assessment/assignment score/ grade.
- **4.** Unless it is otherwise stated in the SBA policy of individual subjects, this policy serves as a general guide to handle queries against assessment decisions.

Procedure for Handling Appeals

Students who wish to lodge an appeal for SBA marks should take action as follows:

	Time Frame	Action	
Fii	Within 3 school days after	Student lodges written 1 st appeal handing in to	
First Appeal	unsettled initial query	subject teacher using SBA Appeal Form.	
peal	Within 7 school days after receiving the 1 st Appeal	 Subject teacher remarks the whole paper according to the assessment criteria and marking scheme. The remarking may result in upgrading or downgrading of the original assessment/assignment score/ grade. The teacher informs student of the remarking result using the standardized form entitled SBA Appeal Result Notice. Possible Outcomes: Scenario 1: Re-assessment marks <u>accepted</u>, appeal case closed. Scenario 2: Re-assessment marks <u>not</u> <u>accepted</u>, student may lodge a second appeal. 	

	Time Frame	Action
Final Appeal	Time FrameWithin 3 school days upon receiving the 1st Appeal resultWithin 10 school days after receiving the appeal application	 Student lodges a written final appeal with parent's signature handing in to subject teacher. 1. Subject panel calls a meeting to investigate the case and to design action to take; 2. The meeting should be attended by principal or her designate panel head subject teacher 3. Possible actions to take: listening to the points raised by the student,
		 listening to the views and justifications provided by the subject teacher, assigning a third-party(e.g. panel head or another teacher) to re-assess the work, asking the student to complete a task of similar nature for verification, The student will be informed of the appeal outcome in writing using SBA Final Appeal Result Notice. The decision is final. No further appeal will be considered.

20 December 2011

St. Mary's Canossian College **SBA Appeal Form**

Subject :	Year of HKDSE Examination:	
Student's Name:	Class:	Class No:
Subject Teacher: Mr/Ms*		
The Request (<i>Tick the appropriate box</i>)		
Remarking my SBA Task:		
(Remarking may result in upgrading or downgr	ading of the origin	al score.)
Assignment/ Assessment Type:		
Assignment/ Assessment Title :		
Submission / Assessment Date		
Return Date of Assignment/ Assessment:		
Supporting documents attached Student's signature:	Da	ıte:
< SBA Appeal Acknow		
(to be kept by	student)	
To : F	_ ()	

From : ______ (Subject Teacher)

This is to acknowledge receipt of your appeal application dated ______.

The outcome of the appeal will be made known to you within 7 school days.

Teacher's signature: _____

Date:_____