St. Mary's Canossian College

Evaluation Reports

2012-13
Evaluation Report on DLG-funded Other Programme (Gifted Education)

<table>
<thead>
<tr>
<th>Academic Year</th>
<th>Department / Team</th>
<th>Proposal Prepared by</th>
<th>Submission Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>Social Awareness Enhancement Team</td>
<td>Eudora Lee</td>
<td>June 5th, 2013</td>
</tr>
</tbody>
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Evaluation Report

**Title:** Mock Trial Competition Project

**Objectives:**
1. Provide students with experience in criminal justice cases, learning about the basics of law in Hong Kong
2. Give students training in presentation skills and train their confidence in public speaking
3. Train students’ critical-thinking by devising case strategies and lines of questioning for simulated criminal cases

**Deliverables:**
1. Students will take part in a series of mock trial competitions in which they will act as either witnesses or lawyers
2. Students will need to devise their own case plans and lines of questioning and incorporate knowledge and advice from practising lawyers and legal tutors during the workshops

**Target:** 12 F4 – F5 students

**Selection mechanism:** Students were invited to write a brief letter of interest stating why they were interested in joining the program. Those who were chosen to serve as actual witnesses and lawyers needed to have over 80% attendance record in the workshops, and also needed to audition for the parts. The posts were then chosen by a teacher and also the lawyer who was responsible for tutoring the students.

**Duration and venue:** November 2012 – March 2013
1. Form-based Basics of Hong Kong Criminal Law workshop held in the gym for all F.4 students
2. students participating in the mock trial competition trained in various classrooms throughout the year for a total of 15 times, from 3:45 – 5:45 p.m.

**Evaluation**
1. Attendance rate was high (over 80%) for each session
2. Our students successfully proceeded to the quarter-finals, successfully winning two rounds of trials, even though it was our first time taking part in the program
3. In particular, two of our girls were chosen to act as the MCs for the closing ceremony due to their outstanding performance
4. An intensive evaluation and post-trial discussion was held following each trial by both teacher and law tutor to brief students and give feedback on the strengths and weaknesses during their trial.

5. Students were shown to have high ability in critical-thinking, and could react immediately to challenges during the trial. However, it was noted by both the teacher and the tutor that they could improve on their emotional management and politeness while addressing opposing counsel and witnesses.

6. Some students have indicated that taking part in the workshop has solidified their passion of pursuing a career in law in the future, while others have mentioned that their self-confidence has improved greatly after participating in the program.

7. Parents of those acting as lawyers and witnesses also attended the trials and have given very positive feedback in terms of their daughters’ involvement.

| Expenditure:         | Total : $2000 (to be charged by DLG) |
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<tr>
<td>2012-2013</td>
<td>Student Support Team (art-gifted)</td>
<td>Cathy Ching</td>
<td>5 June 2013</td>
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**Evaluation Report**

<table>
<thead>
<tr>
<th>Title:</th>
<th>Artist in residence</th>
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| **Objectives:**| 1. To ignite a creative spirit of those art-gifted in F4 and F5 elective  
|                | 2. To groom participants in developing fluent visual literacy and competent skills in pin-hole camera photography and dark-room processing |
| **Deliverables:**| 1. Students will experience, understand and appreciate aesthetics of artworks in photography  
|                 | 2. Students can experience on-stage artistic creation of the black-and-white processing in the dark room facility offered and administrated in the venue |
| **Target:**    | Fourteen F.4-5 students gifted in Visual Arts |
| **Selection mechanism:**| Students nominated by Visual Arts teachers of S. 4 and S.5 based on:  
|                 | 1. The initiatives to learn in art lessons  
|                 | 2. Visual literacy in Graphical Art |
| **Duration and venue:**| **Duration:** 10:30 to 17:00 **Venue:** Studio de Dimension de Tofu, L6-22 JCCAC, 30 Pak Tin Street, Shek Kip Mei, KLN |
| **Evaluation** | 1. The attendance of students was high (100%)  
|                | 2. Participants find the whole-day workshop very fascinating and is a horizon-widening experience for them to share their photo-taking talents.  
|                | 3. Participants can construct a pin-hole camera guided by a Photography Artist and a Professional Photographer.  
|                | 4. The second session allows students to experience, understand and appreciate the aesthetics of pin-hole photography (its "classic" photographic look) when they capture pictures of cityscapes.  
|                | 5. Students can produce pictures of sufficiently high quality photographic work.  
|                | 6. Reviewing the student achievement and the performance of the course providers, it is recommended to offer a similar programme in the next year. |
| **Expenditure:**| Total: HKD3,800  
|                | (including the rent of Darkroom equipment)  
|                | (to be charged from the DLG vote) |
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<tr>
<td>2012-2013</td>
<td>English Department (Scholars’ Club)</td>
<td>Olivia Cheung</td>
<td>4 June 2013</td>
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Evaluation Report

Title: Public Speaking Training Courses

Objectives:
1. To sharpen the English public speaking skills of those linguistically gifted
2. To groom confident English speakers for external competitions

Deliverables:
1. Students would compile their own scripts applying the tactics and strategies learnt in the course
2. Students would take part in the public speaking contest

Target:
7 F.4 students and 10 F.5 students being top 10% in English

Selection mechanism:
Students nominated by English language teachers of S. 4 and S.5 based on:
1. The oral skills demonstrated in English oral lessons
2. The attainment of oral examination within schools

Duration and venue:
Workshops and coaching sessions spanning over 4 months held after school from 4-6pm in Geography Room.

Evaluation
1. The attendance of students was high (over 95%)
2. The evaluation of student performance by the course instructor, esp. on script content, was highly satisfactory.
3. Of the 15 students nominated for participation in the Public Speaking Contest, one F.2 student was awarded Top 10 in the HKFYG Standard Chartered Public Speaking Contest (Junior Division) 2013 and another from F.3 Top 25%.
4. From the post-contest feedback made by the students, improvements could be made regarding the no. of sessions on writing scripts. Most participants expressed satisfaction with the course content and the speakers and have indicated that they had applied the techniques learnt into the contest.
5. Reviewing the student achievement and the performance of the course providers, it is recommended to offer a similar programme in the next year.
6. Modification of the prospective programme is suggested to include peer mentoring and experience sharing from students in this cohort.

Expenditure:
Total: HKD15,212.50 (to be charged from the DLG vote)
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<td>2012-13</td>
<td>Student support team</td>
<td>Ms Flora Poon</td>
<td>4-6-2013</td>
</tr>
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</table>

Evaluation Report

**Title:** F.4 Mathematics Highflyer Programme

**Objectives:** To further develop students' giftedness in math and help them excel in external math competitions

**Deliverables:** The students would take part in various mathematics competitions.

**Target:** 14 F.4 students gifted in Mathematics

**Selection mechanism:** Students were nominated based on the following prerequisites:
- Participation in the programme in F.3
- Awarded in external competitions

**Duration and venue:**
- Duration: Sept 2012- May 2013
- 15 lessons of 1.25 hours each
- Venue: Classroom 3C

**Evaluation**

1. The attendance was high (90%).
2. All participants have taken part in various external competition(s).
   - HKMO: 2 students entered final, 1 got Third Class
   - Pui Ching: 3 students entered final
   - Stanford Talent Search: 4 students, 2 got distinction
   - CEMC Cayley Contest: 13 students, all got distinction
   - True Light: 4 students, 1 got 2nd runner up, 1 got individual 1st runner up
   - HKMO Open: 8 students, 1 Gold, 3 Silver, 4 Bronze
3. It is suggested that more topics can be covered.
4. Reviewing the student achievement and the performance of the course providers, it is recommended to offer a similar programme in the next year.

**Expenditure:** HKD $4200

Total: HKD $4200
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<tr>
<td>2012-13</td>
<td>Student support team</td>
<td>Ms Ada Cheng</td>
<td>4-6-2013</td>
</tr>
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#### Evaluation Report

<table>
<thead>
<tr>
<th><strong>Title:</strong></th>
<th>Coaching and training sessions for various science competitions</th>
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<tbody>
<tr>
<td><strong>Objectives:</strong></td>
<td>To further cultivate scientifically gifted students to develop their talents through participation in external science competitions</td>
</tr>
</tbody>
</table>
| **Deliverables:** | 1. Students learnt how to design and conduct scientific and technological investigation in an effective and safe way.  
2. Students were able to present the results in a full report and in an oral presentation concisely. |
| **Target:** | Three F.5 students |
| **Selection mechanism:** | Students were nominated based on the following prerequisites:  
- They are studying 2-3 science subjects.  
- They participated and got awards in external science competitions before. |
| **Duration and venue:** | Duration: Oct 2012- Mar 2013  
Venue: SMCC IS laboratory |
| **Evaluation** | 1. The attendance of the participants was 100% as they had to conduct the experiments on their own.  
2. The participants explored more scientific and technological invention which may not be taught in lessons.  
3. They got Merit in the HK Youth Science and Technology Invention Competition and are invited to participate in the China Adolescents Science and Technology Innovation Contest in August 2013.  
4. Reviewing the student achievement, it is recommended to encourage students to participate in the similar competitions in the next year. |
| **Expenditure:** | HKD $518.10 (the HK Youth Science and Technology Invention Competition)  
Total : HKD $518.10 |
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<tbody>
<tr>
<td>2012-13</td>
<td>Student support team</td>
<td>Ms Flora Poon</td>
<td>8-7-2013</td>
</tr>
</tbody>
</table>

Evaluation Report

Title: Summer gifted programmes offered by tertiary institutions

Objectives: To enable students to participate in enrichment courses offered by tertiary institutions

Deliverables: Students are required to submit certificate of participation to prove their satisfactory attendance in the programme subsidized.

Target: 36 gifted F.4 and F.5 students

Selection mechanism: Students were nominated based on the following prerequisites:
- Top 40 in 1st term
- Form positions 1 – 20 ($1 500)
- Form positions 21 – 40 ($500)

Duration: July - Aug 2013

Evaluation
Only 36 out of 80 nominated students have applied for the subsidy. It is about 45% which is relatively low when compared to 65% last year. It is expected that students will gain knowledge in different disciplines and broaden their horizons.

Expenditure: $1 500 x 19 + $500 x 17

Total: HKD $37 000
## Report on Use of DLG for Provision of Gifted Education Programmes

<table>
<thead>
<tr>
<th>Department</th>
<th>Programme Name</th>
<th>No. of Students benefitted (F4+)</th>
<th>Actual Expenditure (HK$)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>F.4 Mathematics Highflyer Programme</td>
<td>14</td>
<td>4,200.00</td>
</tr>
<tr>
<td>Gifted Education</td>
<td>Summer gifted programmes offered by tertiary institutions</td>
<td>36</td>
<td>37,000.00</td>
</tr>
<tr>
<td>Science KLA</td>
<td>Coaching and training sessions for various science competitions</td>
<td>3</td>
<td>518.10</td>
</tr>
<tr>
<td>VA</td>
<td>Artist in residence</td>
<td>14</td>
<td>3,800.00</td>
</tr>
<tr>
<td>English Language</td>
<td>Public Speaking Training Courses</td>
<td>17</td>
<td>15,212.50</td>
</tr>
<tr>
<td>Music</td>
<td>Enrichment courses in music composition and Cantonese opera singing</td>
<td>3</td>
<td>3,000.00</td>
</tr>
<tr>
<td>Social Awareness Enhancement Team</td>
<td>Mock Trial Competition Project</td>
<td>12</td>
<td>2,000.00</td>
</tr>
<tr>
<td>LS</td>
<td>EDBIT Critical writing skills workshop – Level I</td>
<td>80</td>
<td>12,000.00</td>
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**Total:** $65,731.00